

A KEYNOTE PRESENTATION with Charlotte Diamond

The Joy of Singing and Playing Music Inspires a Love of Language, Self-Expression and Creativity

Through her “easy to follow” P.R.I.Z.E. Method, (**The use of Props and Puppets, Rhythm and Movement, Imagination, Zipper Songs and Echo Songs**), Charlotte inspires educators to take full advantage of songs and rhythmic stories for the development of language, creativity, social and communication skills. Her techniques capture the interest of children with delayed language and speech development. She will demonstrate how to effectively use our voices to help the children maintain focus.

Few activities use more of the brain than singing, playing music and moving rhythmically. Adding verses and playing with rhymes develop verbal flexibility. “I am a Pizza” can become “I am a Bubble”, “I am a Dinosaur” ... Singing together builds a sense of unity and cooperation where children feel included and free to speak or sing their own ideas.

Jump in, sing and play with “Octopus (Slippery Fish)”, “Each of us is a Flower”, plus new hits from “Diamonds by the Sea” - “Ottie the Otter”, “Put the Beat in Your Feet” and “The Moose on the Loose”.

Some French, Spanish and Sign Language included.

Visit the Teacher’s Corner on Charlotte’s Web Site for more information.

www.charlottediamond.com

**See Charlotte in action on YouTube (Charlotte Diamond Official)
and find her songs on iTunes.**

A KEYNOTE PRESENTATION with Charlotte Diamond

SING AND GROW TOGETHER

The Song is Just the Beginning!

Songs and Teaching Ideas to Enhance Curriculum and Get Everyone Moving!

Through her “easy to follow” P.R.I.Z.E. Method, **Props (Puppets), Rhythm (and Movement), Imagination, Zipper and Echo Songs**, Charlotte inspires educators to take full advantage of songs in the development of curriculum as well as musical skills.

When children sing together, play music and move rhythmically **they activate the whole brain** by using memory, auditory, linguistic, visual, emotional, kinesthetic, interpersonal (cooperative) and intrapersonal (creative) skills.

Songs are also a great source of information: language structure, vocabulary, Science, Math, social situations and problem solving. Children love to repeat songs over and over! ***Rhythm, Rhyme and Repetition lead to Remembering!*** The song becomes a framework on which to build, expand on a theme, lead into a project or create a new song or story. “I am a Pizza” can become “I am a Bubble” or “I’m a Guitar”... As a former teacher of **French**, Charlotte will introduce techniques for teaching any second language. Her ideas can be applied to any song or story.

Songs such as “Each of us is a flower, growing in life’s garden” build a sense of **community and cooperation** - an environment in which everyone feels secure and welcome. **Many of Charlotte’s songs have been used extensively for children with special needs and challenges.** She will introduce new songs from her latest Music/Resource Book, “**A World of Music**”, such as, “Leave the World a Little Better”, “My School is the World”, “Listen to the Water”, and “All the Nations Like Banana”.

Participation and creativity are encouraged. Be prepared to have fun and go back to your children refreshed, with a “Song Bag” full of new ideas. Some songs will be bilingual - English and French. **Charlotte will also include some sign language.**

Based near Vancouver, B.C., **Charlotte Diamond** is a Juno Award-winning performer, composer and recording artist who presents family concerts, educational concerts, keynote presentations and workshops throughout Canada and the USA. She is also a former teacher of preschool to High School and is fluent in English, French and Spanish. She is a National Representative for UNICEF Canada and her work in **Spanish** led her to Costa Rica to present concerts for children at the invitation of the First Lady of that country.

Visit the Teacher’s Corner on Charlotte’s Web Site for more information.

www.charlottediamond.com

KEYNOTE PRESENTATION A WORLD OF

MUSIC with Charlotte Diamond

Songs and Teaching Techniques for Immediate Use to Enhance Curriculum and Get Everyone Moving!

The song is just the beginning! Through her “easy to follow” P.R.I.Z.E. Method, **Props, Rhythm (and Movement), Imaginative Play, Zipper and Echo Songs**, Charlotte inspires educators of young children to take full advantage of songs for the development of music skills and general curriculum.

Songs are a great source of information: language structure, vocabulary, Science, Math, social situations and problem solving. Children love to repeat songs over and over! The song becomes a framework on which to build, expand on a theme, lead into a project or create a new song or story. “I am a Pizza” becomes “I am a Bubble” or “I’m a Guitar”...

Charlotte also introduces children to a World of Music where peace, cooperation, respect and compassion are major themes.

Children are nurtured by singing and playing music together. **Many of Charlotte’s songs have been used extensively for children with special needs.** Her songs are widely used as therapy and for character development. She will introduce new songs from her latest Music/Resource Book, “**A World of Music**”, such as, “Leave the World a Little Better”, “Listen to the Water” and “All the Nations Like Bananas”.

Participation and creativity are encouraged. Be prepared to have fun and go back to your children refreshed, with a “Song Bag” full of new ideas. Some songs will be bilingual - English and Spanish. **Charlotte will also include some sign language.**

Based in Richmond, B.C. Canada, Charlotte Diamond is an award-winning performer, educator and recording artist who presents family concerts, educational concerts, keynote presentations and workshops throughout Canada and the USA. She is also a former teacher of preschool to High School Music and Languages. Her **thirteen recordings** for children and families have received numerous awards including a **Juno Award** for “**10 Carrot Diamond**,” six Juno Award nominations, three American Library Association Awards, and five Parents’ Choice Awards. Charlotte is a National Representative for **UNICEF** Canada. Her work in **Spanish** and her involvement with UNICEF led her to Costa Rica in 1996 and 2001 at the invitation of the First Lady of that country.

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KEYNOTE PRESENTATION

From the Southern California Kindergarten Conference 2007

SINGING ACROSS THE CURRICULUM WITH CHARLOTTE DIAMOND

The song is just the beginning! Through her “easy to follow” P.R.I.Z.E. Method, Props (Puppets), Rhythm (Movement and Signing), Imaginative Play, Zipper and Echo Songs, Charlotte inspires educators of young children to take full advantage of songs for the development of curriculum. **Meet the standards while bringing the joy of singing and movement to your classroom.**

Rhythm, Rhyme and Repetition lead to Remembering! Songs are a great source of information: language structure, vocabulary, Science, Math, social situations and problem solving. Children love to repeat songs over and over! The song becomes a framework on which to build, expand on a theme, lead into a project or create a new song or story. “I am a Pizza” becomes “I am a Bubble” or I’m a Guitar”...

Many of Charlotte’s songs have been used extensively for children with special needs. Her songs are widely used as therapy and for character development. She will introduce songs from her latest Music Book, “A World of Music,” such as, “Leave the World a Little Better,” “Listen to the Water” and “My School is the World” as well as some bilingual songs from her new CD in Spanish, “Todo el Mundo Come Banana” (All the Nations Like Banana).

Be prepared to have fun and go back to your children refreshed, with a “Song Bag” full of new ideas.

Visit the Teacher’s Corner on Charlotte’s Web Site for more information.

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