

WORKSHOP WITH CHARLOTTE DIAMOND

Jump in and Sing!

Sometimes we need to let go of our inhibitions and “Jump in and Sing!” The children love the sound of your voice because you are their teacher.

Start your day with songs that move as well as teach language. Singing adds joy, a love of word play and curriculum development to every classroom. By interpreting the words through visuals, gesture, movement and sign language, the ideas are easily understood and retained. Singing together also builds a spirit of community and cooperation. Learning a second language opens doors to our multi-cultural world. Songs help to build our communication skills.

Drawing on her background in the teaching of languages (English, French and Spanish) and music, Charlotte will demonstrate in her **PRIZE Method**: The use of Props (Puppets), Rhythm (Movement), Imagination, Zipper Songs and Echo Songs, which can be effective with all age groups. Songs such as “May There Always Be Sunshine”, “I am a Pizza” (Je suis une pizza), “Each of us is a Flower” and “Octopus” (Slippery Fish) provide language patterns that allow the children to create their own song variations.

New songs will be introduced from Charlotte’s latest CD’s, “[24 Carrot Diamond - The Best of Charlotte Diamond](#)” and “[Diamonds by the Sea](#)”. Be prepared to take away ideas that you can use immediately with your children.

The song is just the beginning!

Participation, questions and discussion are encouraged.

Visit: charlottediamond.com for more information

Visit the Music Education Playlist on [Charlotte Diamond’s Official YouTube Channel](#) to learn about her PRIZE Method.

WORKSHOP WITH CHARLOTTE DIAMOND

“Sing in the Spring, Sing in the Fall”

Drawing on her background in Science, Charlotte will present songs and ideas that encourage children to observe and understand Nature and the changing weather and seasons. Children love to watch living things and can learn about Science and Nature easily through songs, simple actions and dramatic play. (I Wanna Be a Dog...a Whale...a Bear!) Some songs are bilingual (French) and some sign language is included.

Using the **PRIZE Method**: Props (and Puppets), Rhythm (and Movement), Imagination, Zipper Songs and Echo Songs, Charlotte demonstrates how to bring songs and stories to life. “**Each of us is a Flower**” (Nous sommes tous comme les fleurs) gives the children a sense of what we need to help us grow. Songs like “Five Little Sparrows,” “Metamorphosis,” “Listen to the Water” and “What Kind of Tree are You?” allow children to experience being part of Nature. When children feel connected to their environment, they also learn to respect each other, their school and their community.

The workshop is very interactive. Participation and creativity are encouraged. Go back to your classes with ideas that you can use immediately!

Visit the Teacher’s Corner on Charlotte’s Web Site for more information.

www.charlottediamond.com

CHARLOTTE DIAMOND NAEYC WORKSHOP 2007

The Joy of Singing Leads to a Love of Language

Many songs are stories. Using Charlotte Diamond's **PRIZE** teaching method: Props, Rhythm, Imagination, Echo and Zipper Songs, the words and phrases come alive and become part of a child's daily vocabulary.

The workshop is very interactive, using props and visual aids such as song cards (Big Books) and puppets. Active participation and creative input are encouraged. As the presentation has some songs in **Spanish**, (or French in Canada) the use of gesture and sign language allows for an easy flow from one language to another. The aim of the workshop is to demonstrate the importance of using songs and rhythmic word play to increase comprehension, speech fluency and communication skills.

The song lyrics become more meaningful and are retained in the memory through several stimuli - visual, auditory, kinaesthetic and emotional involvement. Recent studies indicate that few activities use more of the brain than singing and playing music. By adding verses to songs and playing with rhymes, verbal flexibility and a love of word play are developed. Singing, signing and moving together encourages a sense of unity and security in which children feel they can take creative risks and speak or sing their own ideas.

This workshop is recommended for teachers of Special Needs children and English as a Second Language students.

Participation and creativity are encouraged. Be prepared to have fun and go back to your children refreshed, with a "Song Bag" full of new ideas. Some songs will be bilingual - English and Spanish. **Charlotte will also include some sign language.**

Visit the Teacher's Corner on Charlotte's Web Site for more information.

www.charlottediamond.com